

Computing E-Safety

Year 1 E-Safety - Lessons – Use ‘Project Evolve’ website for plans and resources. Most lessons can be completed during first 10/15 minutes of a Computing lesson. Some lessons will need additional time during a lesson or taught as a separate lesson to complete accompanying activity. Bold = Key Knowledge Statements		
Year 1	Year 2	
<p>Know that a range of information can be encountered online and understand that we can talk to trusted adults if we feel sad or worried about something we have seen.</p> <p><i>Managing Online Information</i> I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.</p> <p>I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.</p> <p>I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p>	<p>Know that websites, webpages, search engines and voice activation are accessed online using the internet and can be used to find out information. Know that information online may not be real or true.</p> <p><i>Managing Online Information</i> I can use simple keywords in search engines.</p> <p>I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p> <p>I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).</p> <p>I can explain the difference between things that are imaginary, ‘made up’ or ‘make believe’ and things that are ‘true’ or ‘real’ / I can explain why some information I find online may not be real or true.</p>	