



History

EYFS 3-4 Year olds (Nursery)	Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to make sense of their own lifestory and family's history.
EYFS – Reception Statements	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.
National Curriculum	Pupils should be taught about: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries) The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell) Significant historical events, people and places in their own locality.



	Nursery	Reception	Year 1	Year 2
Life and Events beyond living memory.	Know that there are people in their families who are older than them, parents and grandparents.	<p>Know that we can find out about the past using pictures, photos and stories.</p> <p>Identify what is in the picture, photo or story and how it is different from their own lives.</p> <p>Know that their parents played some games the same as them and some different.</p> <p>Know that events from the past are remembered, eg Guy Fawkes, Poppy Day.</p>	<p>Know that there are events in the past which we remember because they caused changes. Great Fire of London.</p> <p>Know that the fire started in the bakery on Pudding Lane.</p> <p>It began in September 1666.</p> <p>The fire spread quickly because the houses were wooden and close together.</p> <p>People tried to save valuable possessions eg parmesan cheese.</p> <p>People no longer use wood to build to stop fire spreading.</p>	<p>Know that there are events that important because they have changed the way things are done.</p> <p>Know that these events have inspired changes over time.</p> <p>The first Paralympic games were called The Stoke Mandeville Games.</p> <p>They started on the same day as the London Olympics – 29th July 1948.</p>
Significant individuals.		<p>Know the names of the people who work in our school and what their jobs are.</p> <p>Know the jobs that people do in the local community.</p>	<p>Know that there are people that we remember from the past because they did something important.</p> <p>Know that Samuel Pepys wrote a diary which means</p>	<p>Know that the Paralympics were begun by Dr Ludwig Guttman.</p> <p>Ludwig Guttman was a doctor who looked after</p>

		<p>Know that kings and queens are powerful people.</p> <p>Know the name of the king.</p> <p>Know that kings / queens sometimes wear a crown.</p> <p>Know that we can use stories and pictures to find out about kings and queens in the past.</p>	<p>that we can learn about life at that time, including the fire.</p> <p>Samuel was fifth of eleven children. He was an MP. He wrote his diaries for almost ten years. He used a quill pen.</p>	<p>people who had injured their backs in the war.</p> <p>Dr Guttman believed sport would help the injured soldiers recover both physically and their mental health (e.g. build their self-respect)</p> <p>Thanks to Dr Guttman today anyone with a disability can compete in the Paralympics, there is also the Invictus games for ex service personnel with a disability, this was founded by Prince Harry.</p>
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