



## Explorers Summer Second Half Term 2023 Newsletter

This half term our themes are Caterpillars and Butterflies, Insects, Exploring Technology, Holidays, Messy Week, Sensory Trails

<p>Within these topics we will be learning about:</p> <ul style="list-style-type: none"> <li>• Life cycle of a butterfly</li> <li>• Caring for living things</li> <li>• Everyday technology</li> <li>• America (linked to holidays)</li> <li>• Family history (linked to holidays)</li> <li>• Differences between us</li> <li>• Senses</li> </ul>	<p>In our phonic sessions we will continue to reinforce the phonemes taught so far. The new sounds we are learning this half term are b, f, l, j, v, w, y and z. We will continue to tune children into hearing word blends e.g. 'n-o-d your head', 'point to your ar-m', and 'what sound does a d-u-ck make?' Our PE focus for many of our Hall times this half term covers developing ball skills through the topic of 'minibeasts'. The main skills covered will be rolling and stopping a ball, bouncing, catching, dribbling and kicking a ball. Throughout the half term we will be preparing your child for their transition to Reception by spending time in the Early Years garden and a few visits to the classrooms, as well as visiting other parts of the school. The children will have their official transition visits to their new classrooms to meet their new teachers on 27<sup>th</sup> and 28<sup>th</sup> June.</p>
Communication and Language	<p>Understand 'why' questions e.g. 'why did the caterpillar get so fat?' Use a wider range of vocabulary. To be able to talk about familiar books and be able to tell a long story.</p>
Personal, Social and Emotional Development	<p>Play with one or more other children, extending and elaborating play ideas. Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Understand gradually how others might be feeling. Show more confidence in new social situations.</p>
Physical Development	<p>Start taking part in some group activities which they make up for themselves, or in teams. Use large-muscle movements to wave flags and streamers, paint and make marks including 'squiggle time'. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Use a comfortable grip with good control when holding pens and pencils.</p>
Literacy	<p>Understand the 5 key concepts about print – print has meaning, it can have different purposes, we read English from left to right and top to bottom, the names of different parts of a book and page sequencing. Use some of their print and letter knowledge in their early writing. Write some or all of their name. Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>• spot and suggest rhymes</li> <li>• count or clap syllables in a word</li> <li>• recognise words with the same initial sound.</li> </ul>
Mathematics	<p>Recite numbers past 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.</p>

Understanding of the World	Continue to develop positive attitudes about the differences between people. Understand the key features in the life cycle of a butterfly. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced and seen in photos, focus on America. Begin to make sense of their own life-story and family's history. Explore how things work.
Expressive Arts and Design	Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Listen with increased attention to sounds. Create their own songs or improvise a song around one they know. Remember and sing entire songs.

Every day is a special day but particularly Special Days this Half Term will be:	
Poetry Competition	Friday 16 <sup>th</sup> June
Zoo Event	Monday 19 <sup>th</sup> June
Staff development days – Nursery closed	Friday 23 <sup>rd</sup> June and Monday 26 <sup>th</sup> June
Nursery Leavers Disco	Monday 17 <sup>th</sup> July (PA event – time to be confirmed)

