

| Nursery |                  |                                       |                            |                |   |                               |
|---------|------------------|---------------------------------------|----------------------------|----------------|---|-------------------------------|
|         | Aut 1            | Aut 2                                 | Spr 1                      | Spr 2          | Sum 1   | Sum 2                         |
|         | <b>Ourselves</b> | <b>Festivals and Seasonal Changes</b> | <b>Traditional Stories</b> | <b>Animals</b> | <b>Butterflies &amp; Caterpillars / Growing</b> | <b>Transport and Journeys</b> |

| Reception |                            |                            |                                 |                                   |                                     |                          |
|-----------|----------------------------|----------------------------|---------------------------------|-----------------------------------|-------------------------------------|--------------------------|
|           | Aut 1                      | Aut 2                      | Spr 1                           | Spr 2                             | Sum 1                               | Sum 2                    |
|           | <b><i>All About Me</i></b> | <b><i>Celebrations</i></b> | <b><i>Traditional Tales</i></b> | <b><i>Dinosaur Detectives</i></b> | <b><i>Marvellous Minibeasts</i></b> | <b><i>Healthy Me</i></b> |

| Year 1   |   |  |   |                                      |  |  |
|--|---|--|---|--------------------------------------|--|--|
|  | Aut 1   | Aut 2  | Spr 1                                   | Spr 2                                | Sum 1                                      | Sum 2                                  |
| Science<br>Seasonal change to be taught across the year (2 lessons per term) | Ourselves (Animal including humans – human focus)             | Everyday materials (properties)                      | Animals including human (animals)       | Everyday materials (investigations)  | Plants                                     | Animals including humans               |
| Geography  |   | My local area  |   | The United Kingdom                   |  | Katie Morag (Scottish island life)     |
| History  | The history of me   |  | Castles                                 |                                      | The Great Fire of London                   |  |
| RE   | What do my senses tell me about world of religion and belief? | How does a celebration bring the community together? | What does the cross mean to Christians? |                                      | What do Jewish people remember on Shabbat? | How did the universe come to be?       |
| Computing<br>E-safety in every lesson  | Computing Systems and Networks – technology around us         | Creating Media – Digital painting                    | Programming A – moving a robot          | Data and information – Grouping data | Creating Media – digital writing           | Programming B – programming animations |
| RSHE<br>One No Outsiders   | Families and People who care for me                           | Caring friendships                                   |   | Respectful relationships             | Being Safe                                 |  |

|                      |                                       |                                 |  |                             |                     |                                 |
|----------------------|---------------------------------------|---------------------------------|--|-----------------------------|---------------------|---------------------------------|
| lesson per half term |                                       |                                 |  |                             |                     |                                 |
| Art                  | Drawing – make your mark              |                                 | Painting & mixed media – colour splash |                             |                     | Sculpture & 3D – paper play     |
| D&T                  |                                       | Wheels and axles                |  | Puppets                     | Smoothies           |                                 |
| Music                | Archived Pulse & Rhythm -all about me | Tempo – the snail and the mouse | Dynamics - Seaside                     | Sound patterns - Fairytales | Pitch - Superheroes | Musical symbols – Under the sea |
| PE                   | Football                              | Gymnastics                      | Dance                                  | Cricket                     | Basketball          | Athletics                       |

## Year 2

|           | Aut 1  | Aut 2   | Spr 1                           | Spr 2   | Sum 1                                    | Sum 2   |
|-----------|--|---|---------------------------------|---|--|---|
| Science   | Animals including humans (lifecycles, water, food and air) | Everyday materials                                | Habitats (excl. micro habitats) | Plants  | Animals including humans (diet & health) | Habitats (microhabitats)                            |
| Geography |  | Marvellous maps, amazing atlases and great globes |                                 | Where in the world? (equator, compass directions) |  | Exploring the world? (similarities and differences) |
| History   | How have schools changed?                                  |   | The Great Fire of London        |   | The Olympics and Paralympics             |   |

|   |   |   |   |  |   |                                       |
|---|---|---|---|--|---|---------------------------------------|
| RE  | Why is Light an important symbol?             | What does the nativity teach Christians?                        | How do Christians belong to their faith family? | How do Jewish people celebrate Passover? | Why do people have different views about God? |                                       |
| Computing                                     | Computing Systems and Networks – IT Around Us | Creating Media – Digital Photography                            | Programming A – Robot Algorithms                | Data and Information - Pictograms        | Creating Media – Digital music                | – Programming B – Programming Quizzes |
| RSHE<br>One No Outsiders lesson per half term | Families and People who care for me           | Caring friendships  |   | Respectful relationships                 | Being Safe                                    |                                       |
| Art   | Drawing – tell a story                        | Painting & mixed media – Life in colour                         |   |  |   | Sculpture & 3D – clay house tiles     |
| D&T   |   |   | Ferris wheels                                   | Pouches                                  | Balanced diet                                 |                                       |
| Music   | Archived - West African call & response       | Archived - Orchestral instruments – traditional western stories | Singing – On this island                        | Contrasting dynamics - Space             | Structure – Myths and Legends                 | Pitch – Musical me                    |
| PE  | Rugby   | Gymnastics  | Dance   | Hockey                                   | Tennis  | Athletics                             |