



Geography

<p>EYFS 3-4 Year olds (Nursery)</p>	<p>Talk about what they see using a wide vocabulary Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences that they have experienced or seen in photos Describe a familiar route. (Ma) Discuss routes and locations, using words like 'in front of' and 'behind'. (Ma)</p>
<p>EYFS Reception statements</p>	<p>Discuss routes and locations, using words like 'in front of' and 'behind'. Draw information from a simple map. Recognise similarities and differences between life in this country and life in other countries</p>
<p>National Curriculum</p>	<p>Name, locate and identify characteristics of the four countries of the UK and its surrounding seas. Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> ○ Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season & weather <p>Key human features including city, town, village, factory, farm, house, office, port, harbour and shop Name and locate the world's seven continents and five oceans Understand geographical differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key Use simple compass direction (North, South, East and West) and locational and directional language (e.g. near, far, left, right) to describe the location of features and routes on a map</p> <p>Identify seasonal change and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles</p>



	Nursery	Reception	Year 1	Year 2
	The classroom (inside and out) and places that they have visited.	School and other places that they have visited.	Hadleigh and a location in a different UK country.	Hadleigh and a location in a contrasting country.
Locational Knowledge – Key Knowledge	To describe a familiar place such as nursery using the names of the features.	To know that school is in Hadleigh and know features of the local environment	<p>To know that the four countries of the United Kingdom are England, Scotland, Wales and Northern Ireland.</p> <p>To know the four UK capital cities are London, Edinburgh, Cardiff and Belfast.</p> <p>To know the seas surrounding the United Kingdom are the North Sea, Irish Sea and English Channel.</p>	<p>To be able to recall the 7 continents - Asia, Africa, North America, South America, Antarctica, Europe and Oceania.</p> <p>To be able to locate the continents on a world map.</p> <p>To know that the 5 oceans are the Atlantic Ocean, the Arctic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean</p>