

Nursery Curriculum Meeting 2021

Hadleigh Infants and Nursery School



Nursery staff

Mrs Glanville – Nursery teacher

Mrs Saunders

Miss Higgs

Mrs Pratt

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Nursery session-

Children dropped off to Nursery garden

Children in groups with designated adult.

Focussed activities with an adult

Free play inside or outside / directed activity with adult.

Snack time

Focussed activities with an adult.

Free play inside or outside / directed activity with adult.

Tidy up and a short whole group session outside before going home.



Additional Nursery activities

4 Hall slots per week –
2 used for PE,
1 for drama activities,
1 for circle times/action rhymes/games

Daily K or mindfulness activities

Daily story time and rhyme time

Word of the week – displayed on window



In Nursery the children follow the new

Early Years Framework

which covers a wide range of skills and subjects.



The Four Guiding Principles of the Early Years Foundation Stage

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured

Positive Relationships

Children learn to be strong and independent through positive relationships

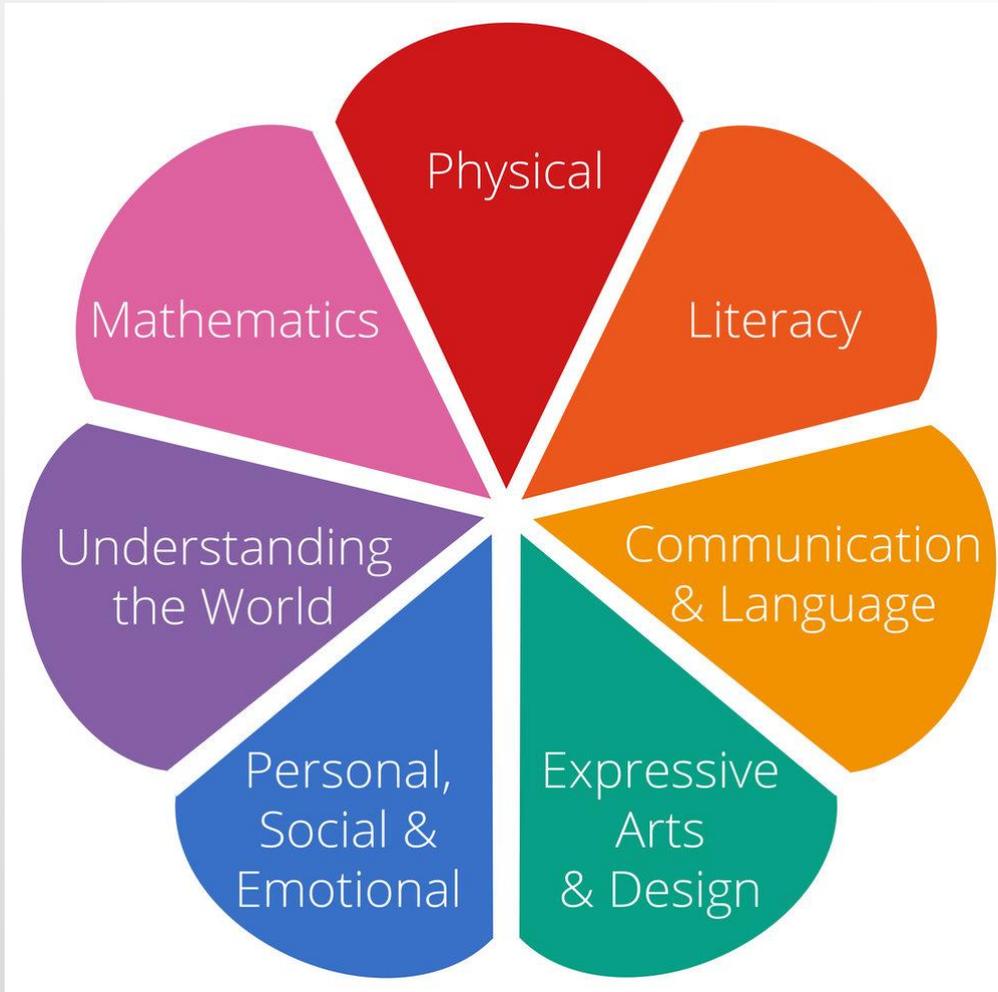
Enabling Environments

Children learn and develop well in enabling environments in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents / carers

Learning and Development

Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities

There are 7 areas of learning and development



Communication and Language, Personal, Social and Emotional Development and Physical Development are the prime areas of the Early Years Curriculum.

The Framework for EYFS is mandatory and covers all early years providers for children from birth to the end of their Reception year.

At Hadleigh Infants our EYFS children in Nursery and Reception follow curriculum guidance called Development Matters which is now divided into 3 age brackets

- Birth to three
- 3 and 4 year olds
- Reception



Characteristics of Effective Teaching and Learning

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, EYFS practitioners will help your child to extend their vocabulary and develop their communication skills.

- Playing and exploring - children investigate and experience things, and 'have a go' .
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



Activity passports

Runs from Nursery to Year 2 in school.

Enrichment activities specific to each year group e.g.

Post a letter

Search for worms

Plant some vegetable plants or seeds



How to help your child

- Encourage your child to become more independent – drinking from a normal beaker, putting a sweatshirt on or taking it off, going to the toilet, putting on a coat, carrying their own bag and water bottle
- Talk, talk and more talk
- Encourage your child to follow simple instructions e.g. 'get your coat', 'put your shoes on'
- Enjoy sharing books and talking about them
- Notice words and numbers when you are out and about e.g. number 4 on a door, your child's initial on a street name
- Acknowledge and name emotions – 'I can see you are feeling cross' ... 'let's take some deep breaths' / 'how can I help?'



School events

- The Nursery is an important part of HINS
- We try to join in with as many school events and special days as possible and include as many Explorers as possible e.g.

Eco week for Explorers / Eco day for rest of school / Bedtime stories / Special days

Christmas parties –

Last year there was 1 morning party and an afternoon party on a different day. Any child not in for either of these sessions was allowed to swap one of their other sessions.



Use of Seesaw in school

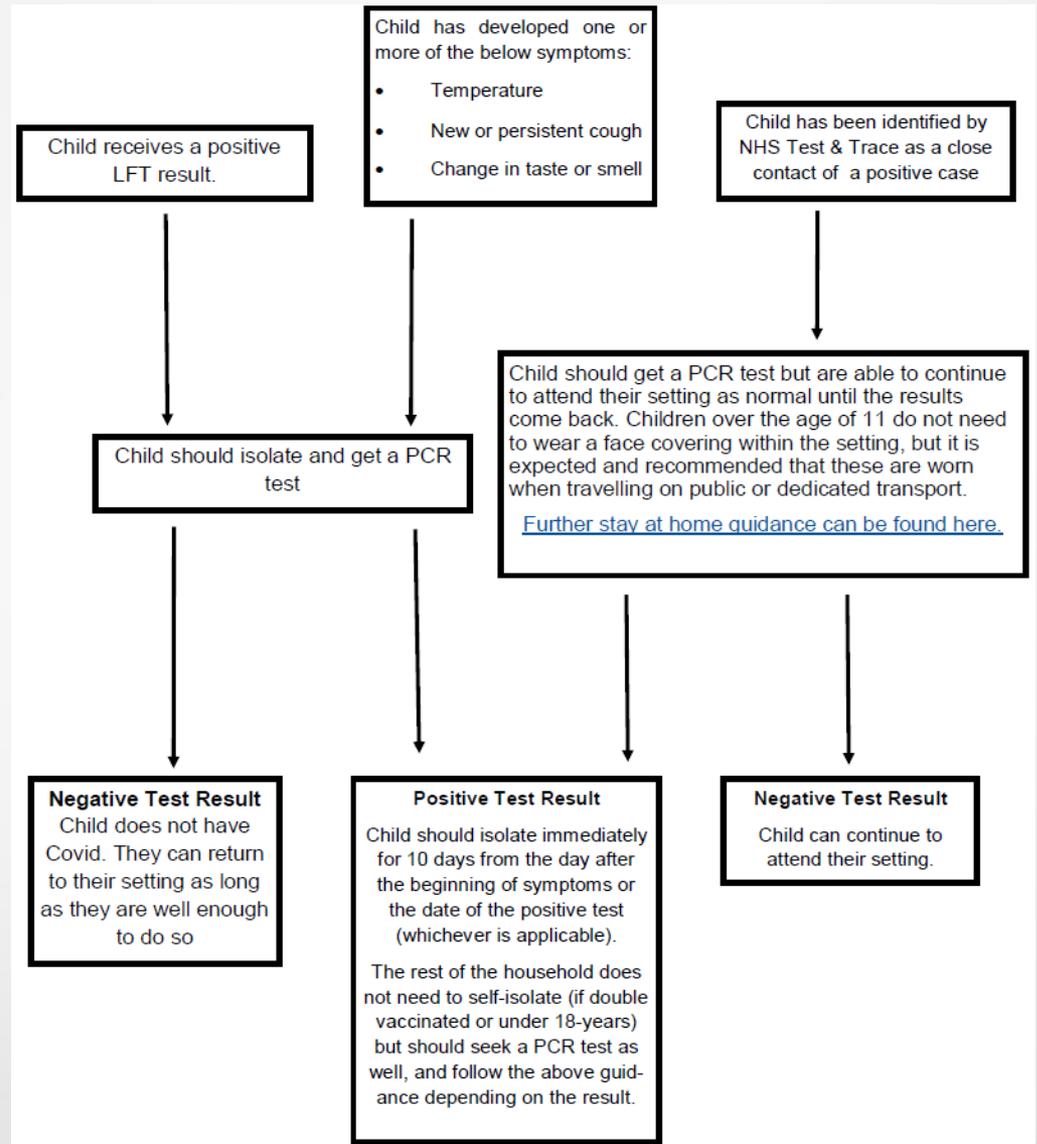
- An app that can be used to store your child's work, like an online learning journal.
- Practical work including videos can be uploaded to give an insight into the children's learning that cannot always be shown in books or on paper.
- Supports the Computing curriculum in KS1 – create and store digital content, use a camera, record sound and play back.
- Cross-curricular links – using technology to record work in other subject areas.
- You will be given a 'Family Access' code to use to create a family account. You will need a new code even if you have used Seesaw previously.
- Messages enabled between teacher and home / home and teacher





2021/2022

COVID-19



COVID-19 Cont...

- Close contact
- Home learning
- Outbreak Management Plan
- What is classed as an outbreak?
- Approach schools are advised will mirror national approach of staggered response



Behaviour

- New approach to be introduced from September 6th
- Focus on the positives
- All old rules will be replaced
- Built around three words (rules) – Respect, Safe and Ready
- Underpinned by staff behaviours of – Respect, non-judgemental and fair
- Designed to make our approach more consentient / less reliant on off-the-cuff discussions / fairer for all / simpler
- Bring value back to our rewards



Behaviour Cont...

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> • Verbal praise <ul style="list-style-type: none"> • Stickers • Recognition board • Being used as an example for others • Marbles in a jar 	<ul style="list-style-type: none"> • Star of the week • Year Group Leader/AHT Sticker • Attendance Hero 	<ul style="list-style-type: none"> • Recognition cards • Head Teacher's Sticker • Attendance Termly certificates 	<ul style="list-style-type: none"> • Class Badges • Posh pencils • Sports Hero • HT Special Recognition award 	<ul style="list-style-type: none"> • Commendations

Reporting to parents ...

Parents evening -

16th /17th/18th November

8th / 9th /10th February

Report end of the year

One Plan Meetings

Emails, messages and calls



Communication ...

- All letters and correspondence remain online
- Weekly newsletters
- Facebook / Website
- Emails / contact numbers
- Forms – Child information / Seesaw consent / Photo permission / medicine / Change of parent information / Holiday request



How you could support the school ...

- PA
- Funds
- Facilitates the vision
- Provides additional experiences
- Develops personal skills
- Next meeting 28th September



Questions

