

## Hadleigh Infants and Nursery School's Partnerships

Hadleigh Infants and Nursery School works closely with other professional partners who regularly visit us.

These include contact with the specialist teacher teams; speech and language therapist, educational psychologist and other therapeutic services. We have access to a school counsellor who works with children.

Our governing body plays an active role in strategic planning and has responsibility for overseeing the practice in school and ensuring it meets the needs of learners and families.

Hadleigh Infants and Nursery School also works closely with local schools and nurseries to ensure that any children with additional needs, who are transferring to our school, have the support required from the first day at the school.

## Hadleigh Infants and Nursery Primary School's Policy & Provision

Hadleigh Infants and Nursery School delivers the requirements of the EYFS and National Curriculum adapted to meet individual needs. We focus on teaching learners the skills they need for lifelong learning and independence through a broad and balanced curriculum.

We support learners as they move through the different phases of primary education through working with other social, education and care partners.

We assess learners continuously in order to track progress and make any necessary interventions. Our building and facilities are fully accessible and safe for all learners. Space and resources (including additional adult support) are timetabled according to the needs of different groups. We will be happy to show you the different areas when you visit.

A range of school policies are available on our school website these include our SEND Policy, Behaviour Policy, Complaints Policy, Data Protection Policy and Child Protection Policy. Paper copies of all the school's policies are available from the school's main office. If you would like to request a copy of any policy stated above please contact the school directly or using the email [admin@hadleigh-inf.essex.sch.uk](mailto:admin@hadleigh-inf.essex.sch.uk).

# Hadleigh Infants and Nursery School



**Offer on Special Education  
Needs and Disability –  
2018 - 2020**

## Hadleigh Infants and Nursery School Ethos & Introduction

Hadleigh Infants and Nursery School (aged 3-7 years) is a school that admits children to the school in line with its admission procedure. We aim to create a safe and happy learning environment where each child is encouraged to reach their full potential.

We accept, recognise and celebrate each child as an individual. We ensure equal opportunities, where we aim for every individual learner to receive the very best individual provision possible to meet their needs.

Hadleigh Infants and Nursery School recognises a child with SEND if they have a learning difficulty, disability or Social, Emotional and Mental Health which calls for special education provision to be made for them and as defined in the 2014 Code of Practice.

Our SEND Policy and our practice aim to reflect the school's provision of SEND in accordance with the Code of Practice and SEN & Disability Acts.

This is a summary document for parents and carers. Our full school offer is published on the school website.

[www.hadleigh-inf.essex.sch.uk](http://www.hadleigh-inf.essex.sch.uk)

## How Hadleigh Infants and Nursery School will work with you and young people

We listen to all children as their welfare and happiness is important to us. We get to know all children as individuals. We gather their views from School Councils, Eco Warriors, review meetings, termly 1 to 1 meetings, questionnaires and observations. From the moment your child joins Hadleigh Infants and Nursery School and throughout their time at our school, parents are given regular opportunities to discuss and celebrate your child's needs, progress, successes and concerns.

We welcome your views and comments as part of our partnership with you and ensure we have both formal and informal ways of involving you.

Informally through;

- An open door policy which gives you the opportunity to chat face to face or on the telephone
- Regular communications
- Social events
- School events

More formally through;

- Your child's Education, Health and Care plan review
- One Panning reviews
- Termly progress meetings
- Termly and Annual reports
- Parents evenings
- Surveys of parental views.

## How Hadleigh Infants and Nursery School will support my child

Parents will know that special educational needs and provision can be considered as falling under four broad areas:

1. Communication & Interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory and /or physical

In order to fulfil its commitment to fully supporting every child to succeed, the school already has in place a range of interventions and seeks new ways of providing support.

The school works closely with the child and their parents to identify what support is needed, what their specific barriers to learning are and to understand why a pupil may not be making progress both academically and/or socially. We will then seek to put into place appropriate interventions such as: Small focused group support.

Input from a specialist teacher or speech therapist  
All interventions are monitored and evaluated on a regular basis for the effectiveness of their impact.

Hadleigh Infants and Nursery School is committed to ensuring all teaching is at least good. High quality teaching is that which is adapted and personalised to meet the needs of all children. All children, regardless of their ability, have full access to a wide range of suitably challenging educational opportunities that are appropriate to their needs. Every child is provided with opportunities to make progress in every aspect of their development, enabling them to be the best they can be.