

Year One Curriculum Meeting

23rd September 2021

Miss Ryan - Flying Saucers

Mrs Watson & Mrs Cail - Astronauts

Mrs Larn & Mrs Huggett - Planets

Wellbeing

- ▶ Strong focus on the well being of all children.
- ▶ Happy, safe and ready for learning.
- ▶ Daily K, daily wellbeing sessions including, yoga and dance.
- ▶ Playground games sessions to support well being at play times and lunch times.



Our Curriculum

We will be using the Year 1 National Curriculum to teach all subjects.

English, Maths, Science, Computing, PE, History, Geography, Music, Art, DT, PSHE and RE.

English - Reading Skills

Each morning we share a quality picture book with the children and have a word of the day to improve their vocabulary.



Taught over different areas:

- ▶ Word Reading
- ▶ Comprehension - developing motivation in reading and understanding

Some key aspects include:

- ▶ Applying phonics knowledge to decode words
- ▶ Reading the Year 1 Common Exception words
- ▶ Reading words with more than one syllable and with suffixes
- ▶ Re-read books to build up fluency and confidence in word reading.

Phonics - Letters and sounds in Year 1

Phonics
ee ur ow
wh y au

- ▶ Daily 30 minute sessions.
- ▶ Recap Phase 3 and 4 to consolidate the previous year's learning.
- ▶ Children will be taught new phonemes through Phase 5.
- ▶ Alternative pronunciations e.g. ow down and low
- ▶ Alternative spellings e.g ai, ay, a_e rain, play, cake.
- ▶ Taught to read two and three syllable words.
- ▶ To read Year 1 Common Exception words.

Phonics Screening Check

- ▶ Statutory assessment will take place in June 2022 and all children will take part.
- ▶ Assesses the children's blending skills of real and 'nonsense' words.
- ▶ Correct pronunciation of sounds is very important so that children can blend their sounds together successfully.
- ▶ Mr Thorne is very helpful if you are unsure! 'Mr Thorne Does Phonics' on YouTube.

Guided Reading

- ▶ Daily 40 minutes daily sessions.
- ▶ Whole class sessions split into two 20 minute sessions.
- ▶ **Session 1** - Individual reading and a reading activity
- ▶ Practising applying phonics and other reading skills.

- ▶ **Session 2** - Whole class comprehension and Guided reading with a group.
- ▶ We are using comprehension characters: Vocabulary Victor, Sequencing Suki, Retrieval Rex, Predicting Pip and Inference Iggy.
- ▶ Look at different texts altogether and discuss and answer questions.

Our School's Reading Scheme



- ▶ We are continuing to develop our use of the Collins Big Cat reading scheme.
- ▶ We have assessed the children for their phonics and reading level to ensure the books they bring home match their phonics and reading skills.
- ▶ Within each band there are books matched to the children's phonics, these are known as Letters and Sounds and then books which will require a wider range of reading skills.
- ▶ The children can change their books on Mondays, Wednesdays and Fridays.
- ▶ It's good to read little and often as well as re-reading the book to increase their fluency.
- ▶ The children are also able to take home a book from the class collection to share with an adult at home.



- ▶ At each level there will be fiction and non fiction books.
- ▶ These increase the range of skills the children use to comprehend and ensure they apply their phonics skills in new contexts.
- ▶ At each level there are books which can be read primarily using phonic skills. There are also books where they will need to use other skills such as pictures and the rest of the sentence to work out unknown words.

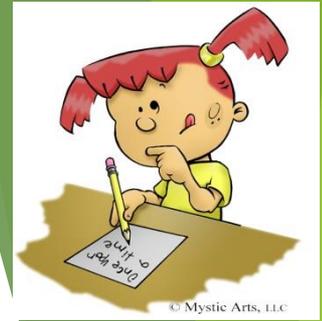
English - Writing

Taught over different areas:

- ▶ Spelling
 - ▶ Handwriting
 - ▶ Composition
 - ▶ Vocabulary, Grammar and Punctuation
-
- ▶ This half term we are focusing on developing key skills for writing.
 - ▶ Use capital letters, full stops, finger spaces, applying phonics knowledge, spelling common exception words correctly.

Genres - Fiction and Non- Fiction, Labels and captions, postcards, stories, poetry, instructions and recounts.

Pen Pals Handwriting - scheme to teach letter formation for both lower case and upper case letters and letter families.



Maths

Taught through different areas:

- Number and Place Value
- Addition and Subtraction
- Multiplication
- Measure
- Shape/Direction

Be secure in counting up to 100 forwards and backwards.

Read and write numbers to 20 in numerals and words.

Number bonds to 10 and 20.

To add and subtract numbers (this could be using objects, drawings, mentally or with the support of things such as Numicon or a number line).

To count in 2s, 5s and 10s.

Entry Tickets

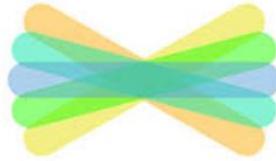


Foundation Subjects

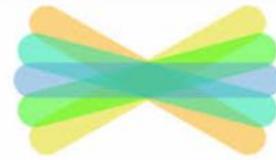


- ▶ Broad and balanced curriculum - more time dedicated to other subjects both in the morning and in the afternoons.
- ▶ PE, Science, Computing, RE, Music, PSHE, History, D&T, Art and Geography.
- ▶ We assess the foundation subjects as we teach them.
- ▶ Each skill will be taught twice in the year so children can be challenged further and it provides opportunities for consolidation.
- ▶ This year we have added Drama to our curriculum.

Seesaw



CLASS



FAMILY

- ▶ An app that can be used to store your child's work, like an online learning journal.
- ▶ Practical work including videos can be uploaded to give an insight into the children's learning that cannot always be shown in their books.
- ▶ Supports the Computing curriculum - create and store digital content, use a camera, record sound and play back.
- ▶ Cross-curricular links - using technology to record work in other subject areas.
- ▶ You will be given a 'Family Access' code to use to create a family account. You will need a new code even if you have used Seesaw previously.

Homework

Reading

- ▶ Please read with your child 3 times a week.
- ▶ In the reading diary please put the week beginning at the top of each page.
- ▶ We would like you to use one page per week.
- ▶ Adults just need to write the title of the book, sign and date each time your child has read.

NEW ! Word of the week

- ▶ In red vocabulary books write or draw something to represent the meaning of the word of the week.

Extra homework

There are extra homework books available if you would like them. The ordering form is on the school website. These books are for you to use at home with your child to complete one page a week. We will not ask for it to be handed in.

There are five spaces per page for each day.

Four reads over four different days.

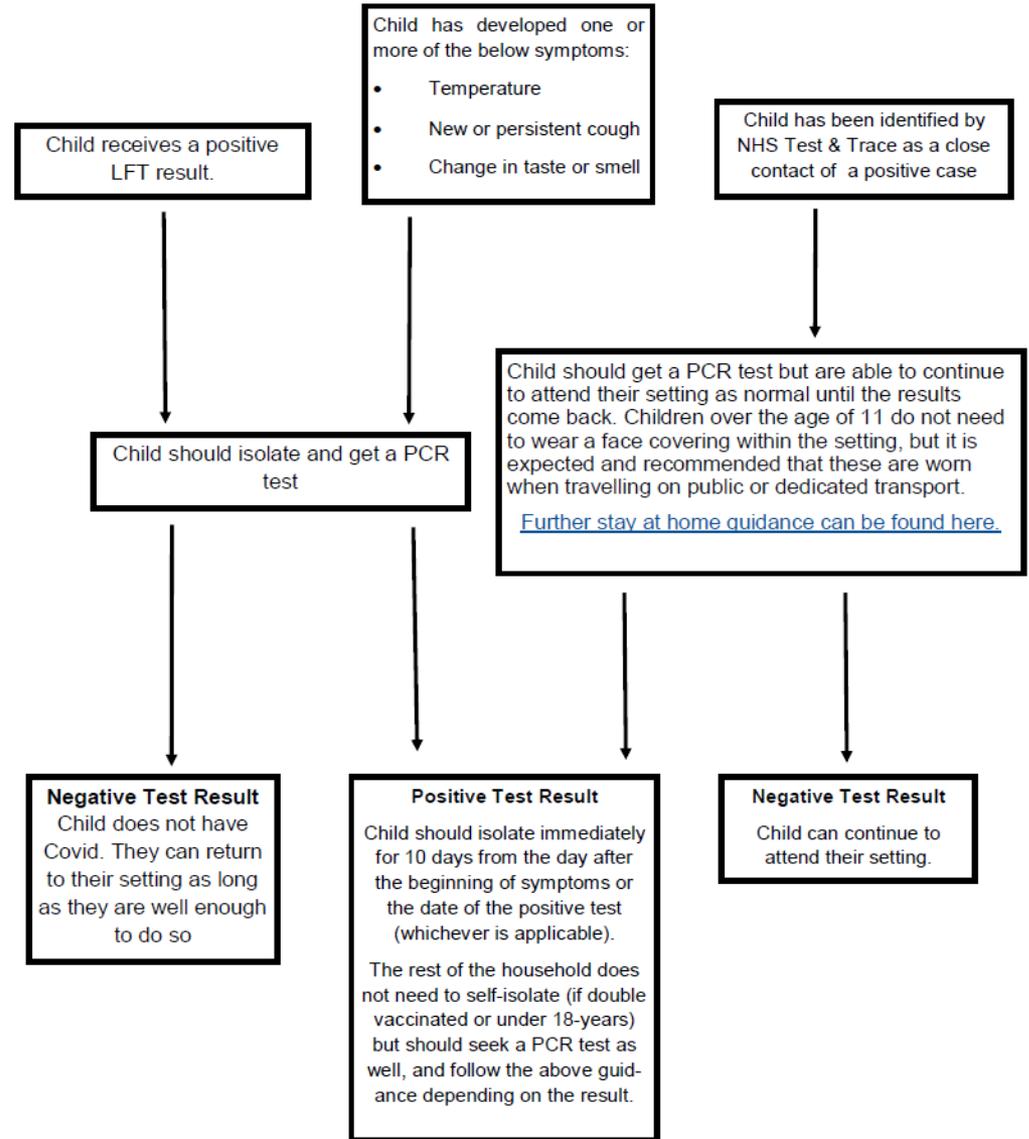
wb: 21.9.20

Date	Book and page number	Comments

Tricky words, or words to practise

New sounds I have spotted (e.g. night rain)

COVID-19



COVID-19 Cont...

- Close contact
- Home learning
- Outbreak Management Plan
- What is classed as an outbreak?
- Approach schools are advised will mirror national approach of staggered response



Behaviour

- New approach to be introduced from September 6th
- Focus on the positives
- All old rules will be replaced
- Built around three words (rules) - Respect, Safe and Ready
- Underpinned by staff behaviours of - Respect, non-judgemental and fair
- Designed to make our approach more consentient / less reliant on off-the-cuff discussions / fairer for all / simpler
- Bring value back to our rewards



Behaviour Cont...

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> • Verbal praise • Stickers • Recognition board • Being used as an example for others • Marbles in a jar 	<ul style="list-style-type: none"> • Star of the week • Year Group Leader/AHT Sticker • Attendance Hero 	<ul style="list-style-type: none"> • Recognition cards • Head Teacher's Sticker • Attendance Termly certificates 	<ul style="list-style-type: none"> • Class Badges • Posh pencils • Sports Hero • HT Special Recognition award 	<ul style="list-style-type: none"> • Commendations

Behaviour Cont...

1 Yellow card (5 seconds)

2 Second yellow cards (10 seconds)

3 Red card (30 second intervention)

Behaviour Cont...

I've noticed (the poor behaviour)



This means you have broken our school rule of (Respect/Ready/Safe)



You have chosen (state the consequence)



Do you remember last week/ yesterday/ earlier when you (state positive) ? That's the person I need to see today.



Thank you for listening



Walk away.



Praise 3!

Reporting to parents ...

- 3 times a year - 6th January / 21st April / 14th July
- Simple
- Identifies next steps
- Clear to see progression
- Informed more regularly
- Reports will be in addition to parents evening - 19th/21st October and 8th/10th February



Communication ...

- All letters and correspondence remain online
- Weekly newsletters
- Facebook / Website
- Emails / contact numbers
- Forms - Child information / Seesaw consent / Photo permission / medicine / Change of parent information / Holiday request



How you could support the school ...

- PA
- Funds
- Facilitates the vision
- Provides additional experiences
- Develops personal skills
- Next meeting 28th September



Any questions?