



## Intent for Reading

<b>The National Curriculum</b>	<p>At Hadleigh Infants and Nursery School we follow the National curriculum aims and programmes of study. Every child will be supported to become a lifelong reader by learning to read and reading to learn. They are equipped with the skills that they need to both decode and understand what they have read. Through reading a range of books and other texts children understand that reading can give great pleasure as they immerse themselves in different genres of books and text. A wide ranging, healthy reading diet will support them to become effective writers as they apply what they have learnt through their reading in to their own written texts.</p>
<b>Barriers for our Children</b>	<p>The children who attend our setting have a wide range of reading experiences at home. Some children have a minimal exposure to high quality reading experiences and do not read for pleasure. While many of our families choose to share books together this is not universal. Books and reading are not highly valued by all of our community. We also recognise that levels of literacy amongst parents is variable.</p>
<b>Implementation</b>	<p>Every day the children are read a book from a carefully selected library which promote a love of reading by introducing the children to different authors and writing styles. In addition, these books expose the children to seeing the world from different points of view and experiences. These books develop the children's vocabulary as the text is usually beyond the children's reading skills.</p> <p>The reading scheme books closely match the children's phonics skills and re-reading these books to gain prosody and understanding build the children's confidence as readers as well as their decoding and comprehension skills.</p> <p>In order to develop the children's comprehension skills reading should be seen within the context of the wider curriculum which will support the children to develop their understanding of the world. This will in turn give them the knowledge that they need to develop their comprehension skills. Our non-fiction books support their learning about the world around them which they can then use to build their wider knowledge and comprehension.</p>