



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Funding used to allow SSP Sports Coaches to support lunch time activities for 3 days per week for 90 minutes with the aim of engaging all pupils in regular lunchtime activity to develop enjoyment for varied sporting activities.</p> <p>2. Sports Equipment has been bought to update resources in PE sessions/ Lunchtime Clubs and for use in the Sports day event</p>	<p>1. As a result of this project, approximately All pupils in EYFs and Key Stage One were active at lunch time to participate in the lunchtime club weekly, who were not previously taking part in any lunchtime clubs. All pupils were then given the opportunity to follow up physical skills learned during other lunchtime sessions. This means an increase to 100 % of children accessing a lunchtime club weekly including all pupils who were previously less active.</p> <p>2. All pupils have access to high quality equipment for lessons/lunchtime clubs and events.</p>	<p>1. Staff and pupil feedback has been positive with many pupils enjoying ball sports independently including pupils who were less active. Staff have noticed that there were less behavior incidents on lunchtime club days or when school staff were leading ball sport sessions. More school staff have continued to encourage and manage ball activities during lunch times.</p> <p>2. Pupil and staff feedback was very positive about how well equipped SSP is. Parents also commented on how good it was to have new and varied events for the recent Sports Day event.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. SSP Healthy lifestyle assembly to raise whole school awareness of the importance of physical activity.</p> <p>Sports Heroes award assembly planned termly to promote physical activity and effort recognized within PESSPA.</p> <p>Sporting achievements to be celebrated on the school Newsletter.</p>	<p>1. Staff as a CPD opportunity and students who engage with the assembly content</p>	<p>1.Key Indicator 1 – Engagement of all pupils in regular physical activity And Key indicator 2- the profile of PESSPA being raised across the school</p>	<p>1.Assembly date and attendance / Follow up sessions by class teachers on content , production of tasks and slides available to schools from CPRSSP.</p> <p>Sports Heroes to be displayed in hall and recognized/celebrated.</p>	<p>SSP Basic Membership £1750 which allows access to all listed (see appendix 1) SSP membership cost.</p> <p>Sports equipment cost including cost of medals, prize for sports heroes £1210.</p>

<p>2. SSP Active Kids/ Character / Active Maths and Multi Skills Festivals</p> <p>3. SSP Conference attendance including sessions from Teach Active to promote product</p> <p>4. SSP termly staff inset sessions in school. Forward rolls risk assessment, Active Literacy/maths.</p> <p>5. Engage with Team teaching opportunities through SSP projects, Flying Start and PALs.</p>	<p>2. Identified students to benefit from attending intervention festivals all designed to inspire through a positive experience of physical activity</p> <p>3. PE Lead, Maths lead , teaching and support staff</p> <p>4. All staff in school</p> <p>5. Teaching and Support staff - lunchtime staff, pupils involved.</p>	<p>2. Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>3. Key Indicator 1 – Engagement of all pupils in regular physical activity</p> <p>4. Key Indicator 2 – the profile of PESSPA being raised across the school and Key Indicator 3 – Increased confidence, knowledge and skills of all staff</p> <p>5. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 3 – Increased confidence, knowledge and skills of all staff. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>2. Profile of students and tracking of attendance in physical activity. School staff accessing new ideas and concepts to take back to school.</p> <p>3. Audit of cross-curricular activity pre and post training. All staff to be trained within inset sessions. Measure use of resources and approach.</p> <p>4. Details of staff audit, topics covered, track quality of delivery and levels of confidence.</p> <p>5. Levels of confidence for pupils in a leading role eg PALs. Access to resources and ease of delivery from school staff of the key knowledge and skills.</p>	<p>Cost of Sports tracksuit tops to be worn at events £600</p> <p>Discounted funding via council- school cost is £200</p> <p>SSP Basic Membership £1750 which allows access to all listed (see appendix 1) SSP membership cost.</p> <p>SSP Basic Membership £1750 which allows access to all listed (see appendix 1) SSP membership cost.</p>
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<p>6. Distribution of SSP termly newsletter, holiday clubs and sports talent camps, to raise awareness and profile across the wider school community</p>	<p>6. The whole school community including families and parents</p>	<p>6. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>6. Longer term support and engagement from stakeholders regarding the importance of PESSPA.</p>	
<p>7. Access to SSP CPD central training programme and courses including paediatric first aid courses.</p>	<p>7. Teaching and support staff</p>	<p>7. Key Indicator 2 – the profile of PESSPA being raised across the school and Key Indicator 3 – Increased confidence, knowledge and skills of all staff</p>	<p>7. Attendance records, course details, certificates if required and continued monitoring of delivery.</p>	
<p>8. Access to the SSP full calendar of events, festivals and competitions</p>	<p>8. Students across the school are offered to attend festivals. Some selected pupils are invited to attend competitive events. Staff attending events can gain knowledge/ideas. Parents are able to spectate at some events.</p>	<p>8. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils and Key Indicator 5 – Increased participation in competitive sport</p>	<p>10. Registers recorded for all events entered. Support offered to encourage Pupil Premium attendance. Participation levels of children attending / longer term impact on access to PESSPA</p>	<p>SSP Basic Membership £1750 which allows access to all listed (see appendix 1) SSP membership cost.</p>
<p>9. Engaging a range of students in SSP performance based opportunities such as Dance Festival, Batics got talent Virtual Dance/charity Events</p>	<p>9. Pupils and school staff attending events. Parent spectators and to transport children to and from. SSP staff leading events.</p>	<p>9. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>9. Registers recorded for all events entered. Support offered to encourage Pupil Premium attendance. Participation levels of children attending / longer term impact on access to PESSPA</p>	<p>SSP Basic Membership £1750 which allows access to all listed (see appendix 1) SSP membership cost.</p>

<p>10. To inspire regular activity and provide a 'Daily K' and active well-being sessions such as GoNoodle, Cosmic kids yoga.</p>	<p>10. All staff and pupils.</p>	<p>10. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>10. continue with 'Daily K' /active well-being as a school non-negotiable.</p>	
<p>11. Purchasing more varied equipment for sports day event, playground use, team kit.</p>	<p>11. All staff and pupils. Parents to spectate Sports day event.</p>	<p>11. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p>	<p>11. To make Sports Day a competitive event using house colours system to be introduced. To involve Juniors to be involved-use house captains to support Sports Day event. New Basketball posts to be used for sports day and in playground for play times. Team kit to be purchased to raise profile of School sports.</p>	<p>Cost of trophy, Cost of Medals, Cost of Posts, Cost of Kit. Sports Equipment cost £1210</p>
<p>12. Subscription to Getset4PE.</p>	<p>12. Use Getset4PE in all year groups for the schools long term and short term planning. To ensure progression and diversity.</p>	<p>12. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 3 – Increased confidence, knowledge and skills of all staff. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p>	<p>12. Monitoring by PE Lead. Check every September for changes to schemes-need for new resources-Audit. Feedback from School and Sports coaches each half term. Pupil perceptions about preferred area/sport within PE.</p>	<p>Cost of Getset4PE from Curriculum budget</p>

<p>13. Community clubs run through SSP programme.</p>	<p>13. The school community eg pupils, parents and school staff.</p>	<p>13. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p>	<p>13. registers kept of those pupils attending. Parent and pupil feedback of preferred and successful clubs eg Football became a regular choice as was over subscribed and feedback very positive. Impact of hall use clash with ASC. PE lead to ensure varied clubs to run throughout the year.</p>	
<p>14. Lunchtimes multi-skills clubs</p>	<p>14. To provide a breadth of opportunities for all pupils in Reception and Key stage 1. To be active in a Coach lead weekly lunchtime session which can be extended throughout the week.</p>	<p>14. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 3 – Increased confidence, knowledge and skills of all staff. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>14. Ensure funds are protected to allow for this each year. Feedback from staff and pupils for effectiveness/enjoyment of club.</p>	<p>14. £4800 to pay for Sports coaches</p>
<p>15. To ensure pupils have access to high quality sports coaching through PE lessons supported by coaches and teachers.</p>	<p>15. All staff and pupils.</p>	<p>14. Key Indicator 1 – Engagement of all pupils in regular physical activity. Key Indicator 2 – the profile of PESSPA being raised across the school. Key Indicator 3 – Increased confidence, knowledge and skills of all staff. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>15. PE Lead to complete drop in sessions. All PE specialists to follow the school overview and GetSet4PE to ensure broad coverage and progression.</p>	<p>15. £9600 to pay for Sports coaches.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>1.Sports coaches to teach/support PE lessons with class teachers and support staff in all year groups.</p> <p>2.Through the SSP our school offers a lunchtime club once a week to every pupil in EYFs and Key Stage 1. Sports coaches run this programme and ensure the club has a variety of games, sports that can be developed during other lunchtimes.</p>	<p>1.Staff are supported and greater confidence in teaching skills and how to implement PE plans for teachers and support staff.</p> <p>2.All pupils are more active in a directed task at least once a week and behaviour is usually better on these days. Feedback from lunch time school staff is that some pupils will follow up independently and continue to play the games, sports during the week. Most pupils have a positive attitude towards SSP in our school.</p>	<p>1.Team teaching was used with ECT teacher. Staff able to access this time to improve their skills in any areas of concern eg dance.</p> <p>2.This will remain a priority for our school in the future</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
Non applicable to age range of school	%	
	%	
	%	

	Yes/No	
	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Lucy Fynn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Emma Larn PE Leader</i>
Governor:	<i>Mr Chris Jones CoG</i>
Date:	16/07/2024

## Appendix 1

### HIGH QUALITY PHYSICAL EDUCATION

- A full annual calendar of local CPD opportunities based on consultation with schools
- Each school to access termly PE staff inset (topic of your choice). Staff CPD on emotional well-being strategies.
- Annual SSP Conference
- Support provided to achieve Kitemark Awards
- Support in evidencing the impact and developing website statements
- Access to all SSP resources (including lesson plans and assessment tools)
- National communication on policy and funding up-dates
- Gifted and Talented holiday camps (2 x KS1 and 2 x KS2)
- **Access to new lesson video clips illustrating best practice for teacher CPD**
- **Each school to access one CPD session per year for Mid-Day training**

### SCHOOL SPORT

- Access to all competitions, festivals and leagues; including a contribution to costs such as certificates, trophies and occasional external expertise such as specialist referees and other costs.
- Access to the full SSP remote offer and resources
- Access to a large range of SSP interventions and events to support participation of targeted groups of children.
- Entry into the Annual Dance Festival at The Palace Theatre, Westcliff on Sea (over 2 days) and our Annual Skipping Skills Festival
- Access to the community club programme.
- 'Get Into Sport Camps' 2 x KS1 and 2 x KS2 ( School holidays)
- Continued access to unlimited Bikeability delivery. Co-ordination management through the SSP team (including bid writing and reporting). This includes Family and SEND sessions if funded.
- Training for Playground Leaders PALs (Y5/6) and Mini PALs (Y2) in your school.
- **SSP Sports Leadership Training – a progression from PALS**

- A Top-up Swimming programme to support targeted children.
- Sports Taster Day for Special Schools
- SSP Thematic Celebration and Events around major sporting events (eg Paris Olympics 2024)

## **HEALTH AND WELLBING**

- Support in establishing or retaining a Change4Life Club
- Book a 'Healthy Lifestyle' assembly
- Access to Flying Start project – and family event
- 3 x Active Kids Festivals – engaging inactive children
- Staff 'health and wellbeing' programme Targeted Intervention planning support for least active

## **INFRASTRUCTURE**

- Retain a School Sport Partnership network
- SSP Youth Board
- Use of website for promotion and access and production of termly SSP newsletter
- Employment of specialist PE staff (teachers and coaches)
- Bid writing co-ordinated to benefit all SSP schools
- **Brokerage of deals to include 40% discount on Get Set 4 PE**
- Channel for national communication and messages at a local level
- Head teacher and PE Lead meetings and consultation

## **PHYSICAL ACTIVITY – supporting 60 active minutes per day**

- Strategic support for schools in meeting the 60 active minutes CMO ambition daily target

- All schools can access 6 week curriculum delivery of 'Fit4Action' cross curricular programme – delivered by specialist staff
- Access to all SSP live zoom events, daily activity resources and videos
- Each school can access support staff/ mid-day training in how to increase daily activity levels during break and lunch.
- Active Literacy and Active Numeracy training
- Thematic live zoom events (eg Red Nose Day)
- Delivery of a SSP Daily Mile and Fun Fitness Festival for schools to access