



## Intent for RE

<b>The National Curriculum</b>	<p>We deliver a curriculum which develops knowledge, skills and understanding through learning about religion and belief, and learning from religion. It promotes respect, tolerance and open-mindedness towards others with different faiths, beliefs and traditions. Children are encouraged to ask and answer questions and to reflect on their own beliefs, values and experiences.</p>
<b>Barriers for our Children</b>	<p>We are aware that there is a lack of cultural diversity in our local area and that some of our children come into school having limited exposure to cultural experiences. We want our children to have a knowledge and respect for different cultures and religions in the world beyond their local community and to be accepting of different views and beliefs. We want them to value differences and show understanding of the diverse society and world that they live in.</p>
<b>Implementation</b>	<p>We believe an agreed syllabus must reflect the fact that religious traditions in Great Britain are in the main Christian, while taking into account the teachings and practices of the other principal religions and worldviews represented in our country.</p> <p>In RE the Essex Agreed Syllabus is followed. This is a multidisciplinary syllabus, which brings a balance of theology, philosophy and the social sciences to the classroom in order for children to see religion and worldviews through different perspectives. Theology builds knowledge and information, exploring questions and answers that arise from inside religions and worldviews; philosophy enables the children to ask questions and think freely, and the human and social sciences gives the opportunity to see the impact a worldview can have in a person's life and in society.</p> <p>Our RE curriculum provides children with enquiry opportunities through big questions which provoke discussion and give children opportunities to explore and understand a range of religions and world views. Through asking questions and exploring beliefs, children are encouraged to be mutually respectful and tolerant in a world with many different worldviews and beliefs. There are opportunities for children to explore and express their own ideas and beliefs and to reflect on their own feelings and experiences. Pupils will be taught appropriate vocabulary so that they are able to talk about religions and worldviews and express their personal views and beliefs articulately and respectfully.</p>