

Pupil Premium Spend 2017 – 2018

Summer 2018 Impact Report

The table below outlines how the school is expecting to spend this year's Pupil Premium Funding and the impact it has had in the first term of the 2017 – 2018 academic year.

Current number of children eligible for Pupil Premium Funding	40
2017 - 2018 allocation	£50,160
2016 - 2017 C/F	£15,376
Additional money received for CLA	£1,733
Total for 2017 - 2018	£67,269

Support Given	Cost	Aims	EEF Evidence	Impact (Summer 2018)
Learning Mentor - <i>1:1 sessions with pupils</i> <i>Small Group work with pupils</i> <i>Supporting families to overcome difficulties</i> <i>Coordinating</i> <i>Counselling</i> <i>Actively driving the improvement of attendance</i> <i>Supporting staff with</i>	£20,000	<ul style="list-style-type: none"> • Social and emotional support will allow children to be more focused on sessions leading to improved outcomes. • Staff will be supported to promote and improve positive behaviour. • Families will be better supported which will have a positive impact on the outcomes of pupils. • Attendance of Pupil 	Behaviour Interventions + 3m Social and emotional support + 4m	A review of the support our learning mentor gives to PP children is showed in the following: Number of children supported: 33 / 41 (80%) Level 1 - Rare involvement : 21% Level 2 - Moderate involvement : 61% Level 3 - Significant involvement : 18% The above shows that our Learning Mentor provides considerable support to 79% of our PP children and their

<i>positive strategies linked to behaviour</i>		Premium pupils is improved 2016 / 2017 figures which will ensure that they are more focused to		families.
<p>Pupil Premium Champion (1 day a week release time)</p> <p><i>Hold SLT/staff to account for use of PP money</i></p> <p><i>Support with strategies to improve progress and attainment for PP children</i></p> <p><i>Run and evaluate small group interventions</i></p>	£9,650	<ul style="list-style-type: none"> • School leaders will be held more accountable for the PP spend. • The provision for PP children will improve. • Better provision/intervention for PP children will improve the outcomes for pupils. • The gap between PP children and Non PP children will diminish. • Teacher lead interventions (1:1 and small group) will have a positive impact on outcomes and progress. • Interventions and support for PP children will be monitored and evaluated on a termly basis 	<p>Small Group Tuition + 4m</p> <p>1:1 Tuition + 5m</p> <p>Early Years Intervention + 5m</p>	<p>SP and Leadership have been held more accountable.</p> <p>Support has been given to staff to support develop the provision for the PP children.</p> <p>Lead whole school development linked to improving teaching and learning.</p> <p>Supported groups of children in both Reception and Year 1. Please find data below:</p> <p>Reception Data Summer 2018 (11) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 73% (8) / Cohort - 81% (61) Writing - PP 55% (6) / Cohort - 77% (58) Maths - PP 82% (9) / Cohort - 87% (65) GLD - PP 55% (6) / Cohort - 76% (57)</p> <p>Year 1 Data Summer 2018 (15) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 87% (13) / Cohort - 87% (77) Writing - PP 80% (12) / Cohort - 74% (66) Maths - PP 80% (12) / Cohort - 80% (71)</p> <p>Supported the APP process. Ensured that PP has a big presence</p>

				in the meetings to ensure teachers are held accountable for their teaching and interactions.
<p>TA Intervention Sessions (All Classes)</p> <p><i>Complete small group and 1:1 interventions every afternoon</i> <i>Support children to complete SuccessMaker Interventions</i></p>	£18,000	<ul style="list-style-type: none"> Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress. Children to complete 'Fix It' sessions linked to misconceptions identified during the morning sessions. Pre-teaching ideas/concepts before they encounter them. 	<p>TA Support + 4m</p> <p>1:1 Tuition + 5m</p>	<p>Children have support during the afternoon that allows them to have any misconceptions from the morning session corrected in the afternoon.</p> <p>Pre-teaching allows the children to gain confidence/some aware of an area before this is then taught. We have seen a vast improvement in outcomes when this type of learning is completed.</p> <p>Support staff and teachers are able to discuss the progress that has been made from the starting point of an intervention to the end.</p> <p>Year 1 - Average number of interventions per PP children offered in afternoon - 6</p> <p>Year 2 - Average number of interventions per PP children offered in afternoon - 8</p> <p>Year 1 Data Summer 2018 (15) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 87% (13) / Cohort - 87% (77) Writing - PP 80% (12) / Cohort - 74% (66) Maths - PP 80% (12) / Cohort - 80% (71)</p> <p>Year 2 Data Summer 2018 (14) -</p>

				<p>% of children working at the expected standard</p> <p>Reading - PP 64% (9) / Cohort - 75% (66) Writing - PP 50% (7) / Cohort - 69% (61) Maths - PP 79% (11) / Cohort - 77% (68) Phonics - PP 75% (3) / Cohort - 88% (15)</p> <p>Year 1 Points Progress 2018 -</p> <p>Year 1 Aut to Year 1 summer - Reading - PP 5.9 / Cohort - 6.1 Writing - PP 5.7 / Cohort - 5.9 Maths - PP 5.9 / Cohort - 6</p> <p>Year 2 Points Progress 2018 -</p> <p>Year 1 summer to Year 2 summer - Reading - PP 6.1 / Cohort - 6 Writing - PP 6.4 / Cohort - 6 Maths - PP 6.1 / Cohort - 6.1</p>
<p>Busy Bees (Reading Intervention)</p> <p><i>Daily Reading Support</i> <i>Reading sessions linked to developing phonics skills</i> <i>Reading sessions linked to reading comprehensions</i></p>	£1,910	<ul style="list-style-type: none"> To ensure all PP children have the opportunity to read to an adult outside of school time. To support the development of key phonics skills. To support PP children meet the end of year expectation in reading. 	<p>TA Support + 4m</p> <p>Social and emotional support + 4m</p> <p>1:1 Tuition + 5m</p> <p>Phonics Intervention</p>	<p>Year R: Number of children attending - 8 Number of children WAE - 7 (88%)</p> <p>Year 1: Number of children attending - 9 Number of children WAE - 8 (89%)</p> <p>Year 2: Number of children attending - 11 Number of children WAE - 6 (55%)</p>

			+ 4m	
Parent Engagement Project <i>Design and Deliver parent meetings linked to curriculum</i> <i>Offer half termly parent workshops</i> <i>Offer support for parents linked to basic RWM skills to support working with children at home</i> <i>Offer support for parents linked to their own RWM skills</i> <i>Offer support for parents linked to managing behaviour and emotions</i>	£2,832	<ul style="list-style-type: none"> Parents supported to develop the behaviour and emotional wellbeing of their children. Parents better prepared to support their child's learning journey. Parents offered the chance to develop and improve their own understanding and skills linked to RWM Stronger links/relationship between the school and home which will have a positive impact on the outcomes of pupils. 	Parental Engagement + 3m Social and emotional support + 4m	CE has held several parent workshops linked to methods for the four main operations in maths as well as aspects of the literacy curriculum. Out of 30 PP parents 6 attended the first workshop linked to addition and subtraction. Out of 30 PP parents 0 attended the second workshop linked to multiplication and division. Out of 30 PP parents 4 attended the workshop linked to phonics. Out of 30 PP parents 5 attended the first workshop linked to SPAG. The majority of PP parents that attended the workshops registered that their confidence in support their children had risen after completing the workshop. We have ensured all paperwork/workshop materials are available on the school's website for any parents that couldn't make the meeting. We have seen a rise in parents supporting PP children with aspects of home learning such as Reading.
Counselling	£646	<ul style="list-style-type: none"> To emotionally support pupils to ensure that are in the correct mindset to learn. 	Social and emotional support + 4m	3 children have been supported with counselling so far this year.

<p>Additional Adult Support</p> <p><i>Year 2 (4 pm sessions Reading / Writing focus)</i></p> <p><i>Year 1 and R (1 pm session Reading and Writing focus)</i></p> <p><i>Working with small groups and 1:1 targeted children</i></p> <p><i>Targeted interventions looking at filling the gaps in children's learning</i></p> <p>Spring 2018 - Additional support hired</p> <p>Year 2 (2pm sessions maths)</p> <p>SP(HT) took booster maths sessions for a month.</p> <p>Year 1 (1 pm session maths focus)</p>	<p>£8,251</p>	<ul style="list-style-type: none"> Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress. Children to complete 'Fix It' sessions linked to misconceptions identified during the morning sessions. Pre-teaching ideas/concepts before they encounter them. 	<p>1:1 Tuition + 5m</p> <p>TA Support + 4m</p> <p>Early Years Intervention + 5m</p>	<p>Reception Data Summer 2018 (11) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 73% (8) / Cohort - 81% (61) Writing - PP 55% (6) / Cohort - 77% (58) Maths - PP 82% (9) / Cohort - 87% (65) GLD - PP 55% (6) / Cohort - 76% (57)</p> <p>Year 1 Data Spring 2018 (15) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 87% (13) / Cohort - 87% (77) Writing - PP 80% (12) / Cohort - 74% (66) Maths - PP 80% (12) / Cohort - 80% (71) Phonics - PP 87% (13) / Cohort - 91% (81)</p> <p>Year 2 Data Summer 2018 (14) -</p> <p>% of children working at the expected standard</p> <p>Reading - PP 64% (9) / Cohort - 75% (66) Writing - PP 50% (7) / Cohort - 69% (61) Maths - PP 79% (11) / Cohort - 77% (68) Phonics - PP 75% (3) / Cohort - 88% (15)</p> <p>Year 1 Points Progress 2018 -</p> <p>Year 1 Aut to Year 1 summer - Reading - PP 5.9 / Cohort - 6.1 Writing - PP 5.7 / Cohort - 5.9 Maths - PP 5.9 / Cohort - 6</p>
--	---------------	--	---	---

<p>Reception (1 ½ days support)</p>				<p>Year 2 Points Progress 2018 -</p> <p>Year 1 summer to Year 2 summer - Reading - PP 6.1 / Cohort - 6 Writing - PP 6.4 / Cohort - 6 Maths - PP 6.1 / Cohort - 6.1</p> <p>Impact of additional support since Feb 2018</p> <p>Year 2 (2pm sessions maths) December 36% of PP children WAE in maths. March 50% of PP children WAE in maths. June 79% of PP children WAE in maths.</p> <p>Year 1 (1 pm session maths focus) December 47% of PP children WAE in maths. March 80% of PP children WAE in maths. June 80% of PP children WAE in maths.</p> <p>Reception (1 ½ days support)</p> <p>March 18 Reading - PP 71% Writing - PP 43% Maths - PP 71% GLD - PP 43%</p> <p>Summer 18 Reading - PP 73% (8) Writing - PP 55% (6) Maths - PP 82% (9)</p>
--	--	--	--	---

				GLD - PP 55% (6)
<p>Improving Quality of Teaching/ Feedback</p> <p><i>Staff INSET Coaching Monitoring CPD opportunities Collaborative learning between teachers Open and honest discussions linked to improving provision and feedback</i></p>	£3,614	<ul style="list-style-type: none"> Quality of teaching will increase allowing all pupils to Outstanding practice will be shared more regularly. The outcomes for pupils will increase from previous years. The rates of progress will increase from previous years. The gap between the PP pupils and Non PP pupils will diminish. 	<p>Mastery Learning + 5m</p> <p>Peer Tutoring + 5m</p> <p>Feedback + 8m</p>	<p>Developed new school values that all stakeholders have started to work upon.</p> <p>Bigger emphasis on developing independence and support children through stuckness.</p> <p>Overall quality of teaching has improved. Work in maths is now being set taking into account the children's prior knowledge. Clearer progress is seen in most books.</p> <p>The development of teaching has ensured that children are more engaged with activities. This has been seen while completing drop ins and observations around the school.</p> <p>The percentage of PP children working at the expected standard has increased in Year 2 from both their Year 1 and Year R baselines.</p> <p>The percentage of children working at the expected standard in Reading and Writing in Year 1 has increased from their end of EYFS data.</p> <p>The percentage of PP children passing the Year 1 phonics screening check has increased by 8% on the school's data from 2017. The percentage of PP children passing the phonics screening check this year was 87% which 6% higher than the overall national average for 2017.</p> <p>The gap between PP and Non PP, in the Year 1 phonics screening check, has been reduced by 1% since 2017.</p>

				<p>The gap between PP and Non PP, Reading end of Year 2, has been reduced by 3% compared to 2017 data.</p> <p>The gap between PP and Non PP, writing end of Year 2, has been reduced by 2% compared to 2017 data.</p> <p>The gap between PP and Non PP, maths end of Year 2, has been reduced by 28% compared to 2017 data which has resulted in PP children out performing Non PP children in maths this year.</p>
<p>Additional support offered to families</p> <p><i>Paid spaces at breakfast club</i> <i>Paid spaces at After School Club</i> <i>Support for pupils to attend educational visits</i> <i>Support with the costs of uniforms</i> <i>Support with transport to school</i> <i>Support families to ensure regular attendance</i></p>	£2,366	<ul style="list-style-type: none"> • Children have the opportunity to wrap around care. • Promotes better transitions to beginning and end of the day. • Enriching the curriculum for pupils. • Raised attendance levels. • Families are supported to ensure that the emotional wellbeing of pupils is the best it can be. 	<p>Social and emotional support + 4m</p> <p>Outdoor learning + 4m</p> <p>Behaviour intervention + 3m</p> <p>Parental Engagement + 3m</p> <p>Extending School Time + 2m</p>	<p>2 children has taken up ASC provision. 1 child has taken up BC provision</p> <p>2 children have been provided with a Taxi with the aim of improving attendance:</p> <p>Child one - attendance before taxi was offered - 74% Child one - attendance after taxi was offered - 94% Child two - attendance before taxi was offered - 40% Child two - attendance after taxi was offered - 65%</p> <p>Attendance awards - 156 children eligible for first award. (96%+)</p> <p>Support for uniform given to 3 families.</p> <p>Support for paying for educational visits provided to families.</p>
				Total PP Spent = £67,269